

SCHOOL DISTRICT OF WAUZEKA-STEUBEN

PROMOTION OF 5TH AND 8TH GRADE STUDENTS

Students will be promoted from grade 5 to grade 6, or from grade 8 to grade 9, based on the following criteria:

Academic Performance:

A student shall achieve a minimum grade of "D-" (no F) in all core classes (the grade used to determine this performance in each subject will be an average of the four quarter grades earned) and a student shall achieve a minimum average grade of "D-" (no F) in any semester or year-long applied arts classes (such as Art, Music, P.E.).

AND

State Required Assessments:

A student shall achieve a score of *basic* or higher on each of the areas tested on the state required assessment.

Other Academic Criteria:

A student who fails to achieve a minimum grade of "D-" (no F) in core classes or in the semester applied arts classes will be promoted if s/he attends summer school and successfully completes classes in those subjects that s/he failed to complete at the required performance level during the regular school year. Students who fail to meet the required academic performance level in five or more classes will be unable to make-up those classes in summer school because of time limitation during summer school and shall be retained.

A student who fails to score basic or higher on the state required assessment may be promoted based on a review of his/her academic performance in school in the subject(s) in which s/he failed to score basic or higher. If the student achieved a 1.5 GPA throughout the current school year and previous school year for the subject(s) not passed on the state required assessment, the student will be promoted.

The principal will convene a committee made up of those school professionals s/he deems appropriate to perform this review.

A student who fails to achieve a minimum grade of "D-" (no F) in core classes or in semester applied arts classes **AND** who fails to score basic or higher on the state required assessment, will be promoted if s/he attends summer school between the 4th and 5th and/or 8th and 9th grade and successfully completes classes in those subjects that s/he failed to complete at the required performance level, **AND** if s/he has a 1.5 GPA throughout the school year and previous school year for the subject(s) not passed on the grade level state required assessment.

Teacher Recommendation:

A student who fails to achieve a minimum grade of "D-" (no F) in any class during his/her year as a 5th/8th grade student, and/or fails to achieve a score of basic or higher on the state required assessment, and has not met the other academic criteria defined above, may be promoted based on the written recommendations of teachers. The criteria for promotion shall be based on the student's regular, steady, and significant improvement over the course of the previous one to two school years; a belief that the

student will continue to improve and other academic performance data about the student to be germane. The principal will convene a committee made up of a summer school teacher, the student's classroom teacher, a teacher of the next grade level up, a teacher who has previously taught the student, and any other professionals deemed appropriate to perform this review.

Exceptions:

1. Students with disabilities (Special Education) and Limited English Proficient (LEP) students, as defined by state and federal laws, may be exempt from all or portions of the state required assessment based on the student's Individual Education Plan (IEP) or score on the Limited English Proficient survey. The District shall use the alternate assessments identified in the student's IEP for students with disabilities or the state's alternate assessments for LEP students to determine whether or not the student shall be promoted. If a student with a disability fails to meet the grade advancement, an IEP team recommendation shall prevail in determining if the student will be promoted. The IEP team shall, at a minimum, consist of the parent(s)/legal guardian(s), classroom and special education teachers, counselor, principal, and the Director of Special Education.

Procedures:

The requirements for advancement of grade level may change from year to year in order to comply with state law and in order to be consistent with other District policies. Therefore, it is recommended the Board of Education and/or a Board committee review these requirements on an annual basis.

The District will continue to develop intervention programs at every level for students experiencing academic difficulties.

Legal References: Administrative Rule: PI 5, PI 9, PI 18; Wisconsin State Statutes §§ 115.29, 118.113, 118.30, 118.33

Cross References: Policies 345.4 K – 4 Promotion and Retention, 345.6 Graduation Requirements

Adoption Date: 3/19/1979

Date Revised: 3/15/1982; 11/18/1985; 7/18/1994; 4/17/2000; 6/18/2001; 1/20/2014; 4/18/2016

Date Reviewed: